

ARCC – CIBW096

## **Spatial Equity and Inclusiveness Workshop**

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Discussants:

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### **Categories of Equity**

Environment – healthy places, sustainable spaces, infrastructure

This should emphasise custodianship, and development should be the final stage rather than the first thought. Architects and Built Environment professions are paid to create development, but what about being paid for alternative activities, eg Architect as Investigator?

Social Change – lived experiences, capacity building

Social concerns include access to health, education, work etc.

Governance should include the Community as well as Government and the Private Sector. The objective is a participatory process. There could be a principle of Land Ownership by the Community, especially for housing.

Economic Challenges – to benefit society rather than capitalists

Promote a circular economy rather than linear economy. The latter emphasises power and money.

Movement – equity in public transport

Generally cities are dominated by vehicles, but public transport is a democratic process with access to movement.

Culture – re-use of heritage spaces

This is very important to society, provided it is the Community's Heritage rather than an imposed Culture. Colonial legacy remains in post-colonial cities.

Women could be agents for change, while noting that the establishment's preferred human being is the white male.

It is an issue of scale, with small starts of reducing time, enhancing means, and transportation for inclusiveness.

Architectural Studios can empower students, with community engagement, acting locally and being part of the community. This is a more genuine process, with students thinking about their own skills, and meeting different kinds of people rather than just architects. Less of a professional obsession in education would help, as well as working with other disciplines eg social work. Indigenous architectural principles could be emphasised. There is scope for partnerships with business.

It is important to study Failed Attempts in education and practice - affordable housing of satisfactory quality, repeated failings of the property market, and the redesign of cities - which has been mostly failure.